

Fall 2011 Enrollment FTES Planning Targets

Revised 6/30/2011

According to the most recent enrollment data, fall 2011 FTES will increase approximately 7.4% from the prior like term due mostly to a higher number of continuing students, higher average unit load, and increased new transfer student admissions. Funding will be distributed to colleges to support these sections. According to the most recent information from the Chancellor's Office: there will be no penalties for over or under enrollment (+/- 2%) in 2011-12. We are free to concentrate on serving students well. *Providing students with seats in needed classes is a top campus priority. We are deeply appreciative of the hard work of college enrollment managers in the difficult task of delivering needed classes in this time of resource*

College/Prog	Fall 2010	Fall 2011 FTES Target	Change	Percent
	FTES at Census		from Prior Fall	Change from Prior Fall
CBA	2,135	2,362	226	10.6%
CED	1,681	1,642	-39	-2.3%
CHHS	4,132	4,468	336	8.1%
CLA	10,345	11,145	799	7.7%
CNSM	4,079	4,377	298	7.3%
COE	1,744	1,874	130	7.5%
COTA	2,909	3,162	254	8.7%
EOP/SAR/UNIV	145	148	2	1.6%
Total	27,170	29,177	2,007	7.4%

Enrollment planning targets are forecasts of enrollment and are intended to assist colleges in anticipating enrollment changes in order to plan schedules that provide needed sections for students.

Refer to the Interactive Enrollment report when that becomes available for more detailed enrollment forecasts down to department levels.

College enrollment targets are based upon our university enrollment forecasting model that incorporates many parameters (the campus enrollment target, size of undergraduate and graduate continuing student populations, continuation rates, average unit loads, new student admission cohorts, and trends) and college average shares of F10 and S10 enrollments. Fall enrollment trends are influenced both by typical college differences in fall to spring patterns (such as freshmen moving out of basic English and Math classes) and by differences in spring trends in colleges (such as an increase or decrease in continuing majors). Targets are expressed in full time equivalent students (FTES, 15 undergraduate student credit units = 1 UG FTES and 12 graduate student credit units = 1 graduate FTES).